

HPS Magnet Schools Magnet Schools of America

Sheff Coalition Mtg

March 19, 2022



HARTFORD
PUBLIC SCHOOLS

MAGNET SCHOOLS
OF AMERICA

The National Association for Magnet and Theme-based Schools



Julie Goldstein

Principal, Hartford Magnet Trinity College Academy

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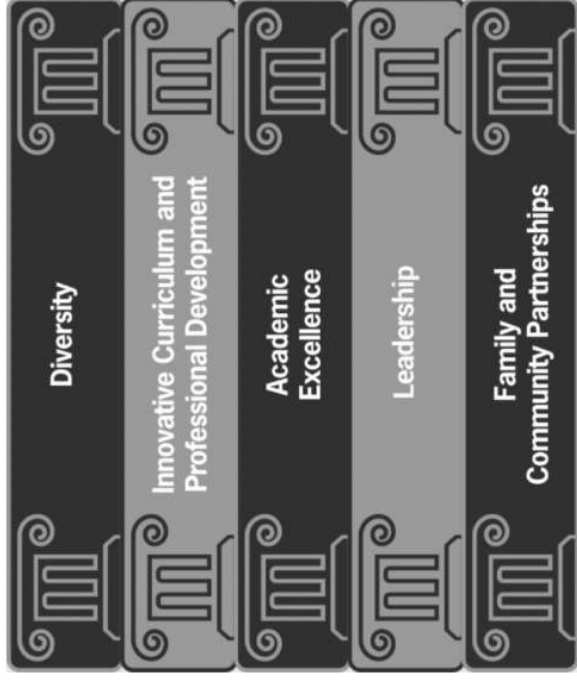
Facebook: @HMTCA





The National Association for Magnet and Theme-based Schools

Providing vision, leadership and support for innovative programs that promote choice, equity, diversity, access, and excellence for all students.



Three Conferences

- Fall: Technical Support
- Winter: Policy and Advocacy
- Spring: National Conference



Customized Technical Support

Magnet School Design

Curriculum and Instructional

Practices

Certification

Magnet School Reorganization
and Invigoration

Partnerships:

- Sponsorship
- Collaborative
- Ideological



The National Association for Magnet and Theme-based Schools



The magnet school movement is the most successful innovation in public education.

DERRICK JOHNSON
PRESIDENT, NAACP



Magnet schools help break down barriers that too often get in the way of our highest-need students attending diverse, well-resourced schools.

JOHN B. KING, JR.
FORMER U.S. SECRETARY OF EDUCATION



Magnet schools have demonstrated great promise and success in delivering high-quality education to the students who attend them. They are motivating, rigorous, and creative as they show how public education can meet the needs of children they serve over the long haul. Magnet schools work, and should be further studied, promoted and scaled up.”

RANDI WEINGARTEN
PRESIDENT, AMERICAN FEDERATION OF TEACHERS



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Advancing Integration and Equity Through Magnet Schools

Janel George and Linda Darling-Hammond



MAY 2021

Engaging, Equitable, and Empowering Learning for All

“What the best and wisest parent wants for his or her child, that must the community want for all of its children. Any other goal is narrow and unlovely. Acted upon, it destroys our democracy... Only by being true to the full growth of all the individuals who make it up, can society by any chance be true to itself.”

-- John Dewey



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Interdistrict Magnets: A Snapshot of Hartford, CT

Interdistrict programs, like the magnet program in the Hartford, CT, region that resulted from the *Sheff* litigation, have proven successful in drawing diverse students to magnet schools. The program encouraged two-way transfers between Hartford schools and those of surrounding districts. Families can now select from 44 magnet schools in addition to the Open Choice program (for 28 non-magnet districts) in the Greater Hartford region.⁸⁷ Hartford's program relies upon cooperation and coordination between the urban and suburban districts to help facilitate the transfer of students and sustain investments in the program.

Strategic investments have been key in helping to build and sustain the program, including investments of \$1.4 billion in school construction over the first 10 years, per-pupil grants to receiving districts to help make the interdistrict transfers attractive and affordable, coverage of transportation costs for out-of-district pupils (up to a maximum of \$2,000 per student), and provision of an additional \$350,000 for marketing campaigns through its Regional School Choice Office.⁸⁸ The community engagement investments are particularly robust and aid in placement of diverse students within the magnet schools. The program also engages in targeted marketing to help attract diverse students; a 2012–13 study showed that magnet school enrollments in the state were more equally distributed across racial subgroups than statewide enrollment.⁸⁹

And the program has demonstrated positive outcomes. A study of the program that focused on estimating the effects on achievement found that attending an interdistrict magnet high school had positive effects on both mathematics and reading achievement of central city Hartford students. The authors concluded that “interdistrict magnets are largely meeting their mission of providing learning environments that are both more diverse and more conducive to academic achievement than would otherwise be available to students in Connecticut’s central cities.”⁹⁰ City magnet students reported more positive intergroup relations with less racial tension and more feelings of closeness to students of other races, with magnet students expressing stronger future multicultural interests. Other research also showed smaller achievement gaps between student racial subgroups compared to state averages.⁹¹

A continuing challenge of Hartford’s popular magnet program is that funding has not enabled the program to expand to meet the demand for spots in the region’s 20 magnet schools.⁹² Additional investment would enable magnet schools like those in the Hartford region to better meet demand.

MAGNET SCHOOLS OF AMERICA

2021 CONNECTICUT

1508 public schools
8.7% are magnet schools

All students deserve access to high-quality public schools, regardless of how much money their parents make, their race, or their zip code. In 2019, Magnet Schools of America and the United States use innovative theme-based curricula to attract nearly 3.5 million students of differing socioeconomic and racial backgrounds in 46 states and the District of Columbia. Magnets are also very popular among Americans; in a 2019 poll, Gallup found that 75 percent of Americans, across racial and political party lines, support the creation of regional magnet schools to reduce racial segregation in the public school system.

The primary federal mechanism for expanding the number of magnet schools nationwide is the Magnet Schools Assistance Program (MSAP), authorized by the Every Student Succeeds Act. The Magnet Schools Assistance Program (MSAP) is the only federal education grant designed specifically to promote educational equity, diversity, and innovation in the classroom.

The current funding level of \$109 M meets only a small fraction of the need to expand options for students that promote diversity, innovation, and high-quality education.

NATIONALLY

MSAP GRANT
Current funding level
\$109 M

From FY16-FY18, the MSAP program supported approximately 131 public school districts. The MSAP program is also underfunded in comparison with other school choice programs supported by the federal government. Nationally, MSAP is funded at \$31.14 per student, whereas the Charter School Program is funded at \$157.14 per charter school student.

Magnet Schools of America requests \$218 M for MSAP in FY22. This includes an addition of \$109 million over FY21 (bringing the national per student level up to \$62 per student) to allow MSAP funds to support approximately twelve more public school systems over FY22. This increase will help close the widening achievement gap for students, improve racial integration in American classrooms and prepare more students for colleges and careers.

131
MAGNET SCHOOLS

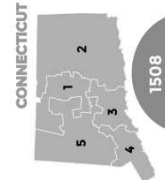
FY16-FY18
the MSAP program supported only
45
awards to public school districts

MAGNET SCHOOLS OF AMERICA

CONGRESSIONAL DISTRICTS

1508 public schools
205 school districts

CONNECTIONS: 1508 public schools, 205 school districts



- Congressional District 1: 41 magnet schools
- Congressional District 2: 21 magnet schools
- Congressional District 3: 33 magnet schools
- Congressional District 4: 25 magnet schools
- Congressional District 5: 9 magnet schools

FY17
\$44.8 M
\$44,761,983.37
THREE awards

\$14.8 M
\$14,777,760
Capitol Region Education Council (CREC)
Congressional District 1: 1 magnet school
Congressional District 2: 2 magnet schools
Congressional District 3: 1 magnet school

\$15 M
\$14,991,098
LEARN
Congressional District 1: 1 magnet school
Congressional District 2: 5 magnet schools

\$15 M
\$14,993,125.37
New Haven Public Schools
Congressional District 3: 5 magnet schools

FY16
\$11.7 M
\$11,716,768
New Haven Public Schools
Congressional District 3: 4 magnet schools

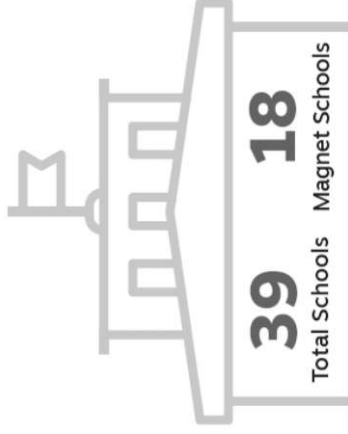
"...the magnet program helped me shape my future goals by changing the way I see things, and by altering how I approach difficult situations. I feel that I am more determined and confident in reaching the my future goals after experiencing the opportunities provided by this program."
- Magnet Senior

MISSION: Providing vision, leadership and support for innovative programs that promote choice, equity, diversity, access, and excellence for all students.
@magnetschisMSA | <https://www.magnet.edu/magnet-blueprint/>



The National Association for Magnet and Theme-based Schools

Hartford Public Schools



17,678
PreK-12 Total Students

39
Total Schools

18
Magnet Schools

8,214
PreK-12 Magnet Students

WE BELIEVE IN OUR BEAUTIFUL AND CAPABLE STUDENTS

13,230
Hartford Residents

4,448
Non-Hartford Residents

82
Number of Sending Towns

85
Languages Spoken

55%
Hispanic/Latino

29%
Black/African-American

8%
White

5%
Asian

3%
Two or More Races

80%
Free/Reduced Lunch

22%
English Learners

21%
Special Education

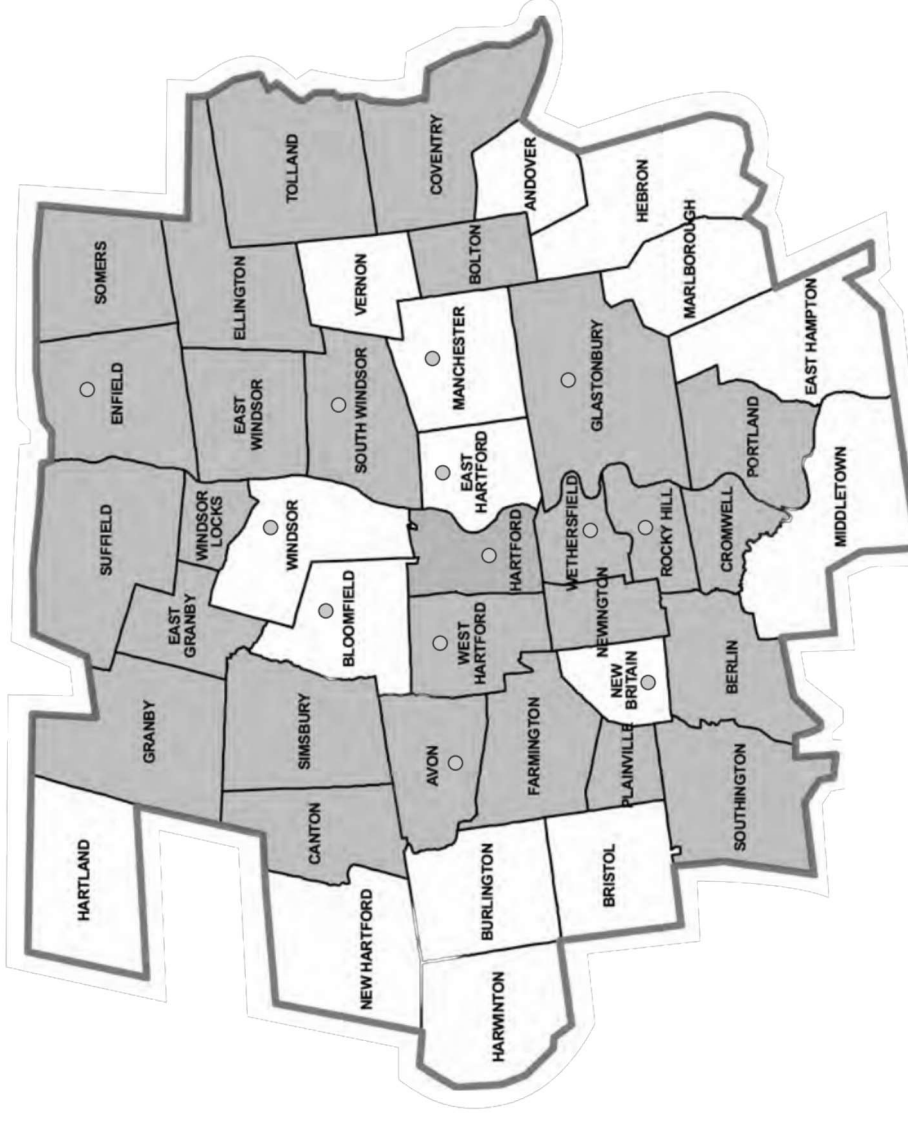
2%
Students w/o Permanent Housing

27%
Teachers of Color

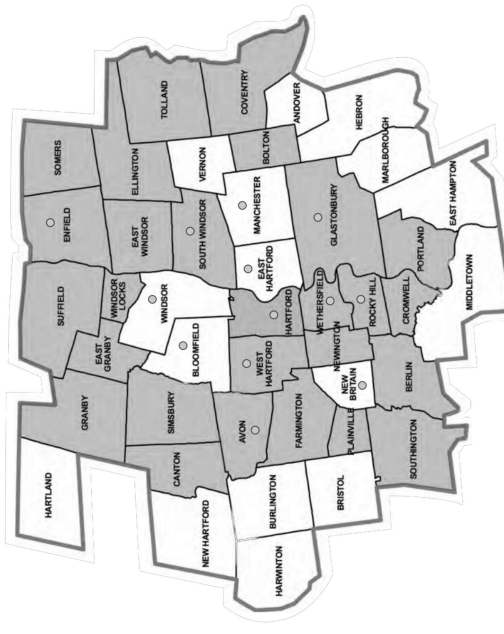
1,606
Total Teachers

\$426.9M
Total Budget 2020-2021

3,380
Total Employees



HARTFORD
PUBLIC SCHOOLS



Betances Learning Lab Magnet School Early Reading PK3 to 4

Betances STEM Magnet School STEM 5 to 8

Breakthrough Magnet School, North Character Education PK3 to 5

Breakthrough Magnet School, South Character Education PK3 to 8

Capital Preparatory Magnet School Social Justice PK3 to 12

Environmental Sciences Magnet at Hooker School Environmental
Sciences PK4 to 8

Hartford Prekindergarten Magnet School STREAM PK3 & PK4

Kinsella Magnet School of Performing Arts Performing Arts PK4 to 12

Montessori Magnet at Batchelder School Montessori PK3 to 6

Montessori Magnet at Fisher School Montessori PK3 to 8

STEM Magnet at Annie Fisher School STEM K to 8

Webster Micro Society Magnet School Micro Society PK3 to 8



HARTFORD
PUBLIC SCHOOLS







**Feeling Prepared for College: Evaluating the HMTCA-Trinity
College Partnership**

 CHER / Erica Crowley

The Partnership with Trinity College expands student's access to college opportunities starting with the two-week summer programs in writing and science, co-taught by Trinity professors and HMTCA lead department teachers. This is an impactful and unique experience for our students.

Nancy Mendez

Parent Chair-Student Governance Council

I am proud to be a student at Hartford Magnet Trinity College Academy (HMTCA). The teachers actually care about their students' progress . It is a really great place for a child to grow as a person, as an athlete, and as a scholar.

H.S. Student, Class 2022

Partnership and Involvement Opportunities

Magnet Schools of America:

Ideological Partnership, Conference Attendance

Hartford Public Schools:

Theme-relevant partnerships

Extra-curricular

School Governance Council

School visits, attendance to events



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For More information

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